

The background of the slide features a large, faint watermark of the Rutgers University seal. The seal is circular and contains the text "RUTGERS UNIVERSITY" around the perimeter and "1773" at the bottom. The seal is centered and occupies most of the slide's background.

RUTGERS

Global Tuberculosis
Institute

NEW JERSEY MEDICAL SCHOOL

Resources on TB, Ethics and Human Rights

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Background

- As part of the USAID funded TB CARE II Project, implemented by University Research Co. LLC, GTBI developed two materials intended to help TB programmes achieve ethical management of TB
 - *Ethics of TB Prevention, Care and Control: An Assessment Tool for National Tuberculosis Programmes*
 - *Ethics of TB Prevention, Care and Control Training Curriculum*

Ethics Assessment Tool

- Released in 2015:
 - Practical tool for programmatic *self-assessment* of ethical practices for the prevention care and control of TB patients based on WHO guidance
 - Designed to identify **gaps** around TB and Ethics within a programme or setting
 - Can help to indicate where policy or legal changes, research, resources, training or other interventions may be needed
- Developed with input from partners including WHO, Project HOPE, URC, GTBI and Ministries of Health in Mozambique and Namibia

Ethics of TB Prevention, Care and Control: An Assessment Tool for National TB Programmes

Use this instrument to answer questions about TB control activities in your programme. There are no correct or incorrect responses. This instrument can be used to identify ethics issues in your programme and help to make decision on how to address them with current resources.

Name (optional): _____

Job title: _____

Job location (city and facility name): _____

QUESTION	RESPONSE
<u>ACCESS TO CARE</u>	
1. Are anti-TB drugs provided free of charge to all TB patients under all circumstances?	<input type="checkbox"/> Yes (go to 2) <input type="checkbox"/> No (go to 1a) <input type="checkbox"/> I do not know the answer to this (go to 2)
1a. Under what circumstances do patients have to pay for anti-TB drugs (check all that apply)?	<input type="checkbox"/> Treatment for drug-resistant disease <input type="checkbox"/> Private sector care <input type="checkbox"/> Patient goes direct to pharmacy <input type="checkbox"/> Treatment for latent TB infection <input type="checkbox"/> Treatment for exposure to infectious TB <input type="checkbox"/> Other (specify) _____
Comments on any of the responses:	

Available at: <http://tbcare2.org/content/ethics-tb-prevention-care-and-control-assessment-tool-national-tuberculosis-programmes>

Ethics Training Curriculum

- Additional USAID funded TB CARE II project intended to:
 - Introduce the concept of ethics in TB
 - Sensitize and educate healthcare workers (HCWs) and TB programme staff on the application of ethical values in their work
- Content based on WHO's 2010 *Guidance on the ethics of tuberculosis prevention, care and control* and lessons learned during development of TB CARE II's *Ethics Assessment Tool for Tuberculosis Programmes*.
- Logical next step from 2010 *Guidance* and *Ethics Assessment Tool*

Ethics Training Curriculum - 2

- Developed in 2015
- Available online
- Course developed with input from URC, WHO, Treatment Action Group, the Union, and CDC and pilot tested in South Africa
- Target audience may include:
 - Frontline health care workers or their supervisors involved in diagnosis and treatment of TB
 - Local, provincial or national TB programme staff who work in TB control
 - Partners or others who provide services to those with TB

Ethics Training Curriculum - 3

- 2-day course includes lectures and many interactive activities
 - 11 modules total, each with specific learning objectives
- Activities focused on trying to help participants address **practical challenges** and develop plans for when they returned to their workplaces
- Ethics assessment tool is completed during course
 - As part of course participants develop a strategy or approach to address some of the gaps identified through tool completion
- Facilitator-Led Training Guide that contains all information needed to plan and conduct the course
 - All handouts for facilitators and participants
 - Generic PowerPoint slides with speaker notes
 - Evaluation tools

New Tools and Resources

- New WHO Guidance brings an opportunity to revised the materials and create job aides as practical applications.

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